



Farnworth CE Primary School Curriculum Map RE



	Autumn		Spring		Summer	
Reception	<p><u>I am Special</u></p> <ul style="list-style-type: none"> • Deepen children's concept of belonging and to know that they are unique children of God. • Know God as loving Father. • Explore feelings and emotions, gifts and talents. <p><u>Harvest</u></p> <ul style="list-style-type: none"> • Give thanks for food and God's many gifts to us. • Introduce the story of Creation and wonders of our amazing world. 	<p><u>Special People (Values)</u></p> <ul style="list-style-type: none"> • Generate discussion about people who love us and help us. • Know people who we can trust. • Explore significant role models and Christian values through the actions of others. <p><u>Christmas</u></p> <ul style="list-style-type: none"> • Gain knowledge of the Hindu Festival of Light. • Explore the theme of birth, 	<p><u>Stories Jesus Heard</u></p> <ul style="list-style-type: none"> • Deepen children's knowledge of the stories from the Bible (Old Testament stories including: Daniel, Jonah, Joseph and Moses) 	<p><u>Stories Jesus Told</u></p> <ul style="list-style-type: none"> • Explore Parables including: The Sower, The Lost Sheep, The Good Samaritan, The Great Feast and The Wise and Foolish Builders. <p><u>Easter</u></p> <ul style="list-style-type: none"> • Explore the theme of Love through the story of Holy Week and associated emotions. 	<p><u>Friendship</u></p> <ul style="list-style-type: none"> • Explore the qualities of friendship. • Know that Jesus is our friend. • Gain knowledge of the disciples. <p><u>Special Places</u></p> <ul style="list-style-type: none"> • Generate discussion and knowledge of special places including non-Christian faith places of worship. • To visit Saint Luke's Church and explore Christian artefacts. 	<p><u>Prayer</u></p> <ul style="list-style-type: none"> • Gain knowledge of what prayer is and why and how people pray in Christian and non-Christian faiths. <p><u>Special Times</u></p> <ul style="list-style-type: none"> • Deepen understanding of family celebrations and special occasions such as baptism and weddings. • Gain insight and knowledge of non-Christian faith celebrations.

		birthdays and The Nativity Story.				
Year 1	<p><u>Harvest</u></p> <ul style="list-style-type: none"> Understand where food is from in the world. Deepen children's concepts of sharing and charity (food banks/water aid). Explore Christian and non-Christian faith celebrations of harvest (Sukkot). <p><u>God and Creation</u></p> <ul style="list-style-type: none"> Know what creation is and reflect upon feelings of awe, wonder, delight and mystery. Explore the story of Creation from Genesis 1-2 and non-Christian faith creation stories. 	<p><u>Christmas - Gifts and Gift Bringers</u></p> <ul style="list-style-type: none"> Understand that Jesus was a gift to the world. Explore the concept of values in the giving and receiving of gifts in all forms. Understand the importance of Epiphany and the gifts given by the Magi. 	<p><u>Jesus was special</u></p> <ul style="list-style-type: none"> Know how the actions of Jesus show that he is the Son of God. Know who the special friends of Jesus were and how they follow his teachings. Explore more of the stories of Jesus' Miraculous Healings. 	<p><u>Easter -celebrating new life</u></p> <ul style="list-style-type: none"> Know the story of the events of Palm Sunday through to Good Friday and Easter Examine the reawakening of nature at springtime, the miracle of new growth, life cycles and the pattern of decay and new life. Make links between the transformation of plants and animals and the Easter Story in order to develop an understanding of the resurrection 	<p><u>Saints and followers</u></p> <ul style="list-style-type: none"> Children to begin to understand the concept of being a follower of Jesus. Explore the stories of the lives of Saints. <p><u>Life of St Paul</u></p> <ul style="list-style-type: none"> Be introduced to and hear the story of the life, teachings and work of Saint Paul. Hear the story of Paul's conversion. Hear stories about his travels, being shipwrecked and put in prison 	<p><u>Baptism incorporates non- Christian faith link</u></p> <ul style="list-style-type: none"> Hear the Story of Jesus being baptised by John. Understand the symbols of baptism Re-enact a baptism service. Make comparison s between non-Christian and Christian faith

<p>Year 2</p>	<p><u>The Bible</u></p> <ul style="list-style-type: none"> • Look at and handle many different Bibles. • Hear stories from both Testaments and know which is found where. • Look at the Bible as a library. • Hear and understand the story of Mary Jones and her Bible. <p><u>Non-Christian faith unit Special Books</u></p> <ul style="list-style-type: none"> • Handle and explore a Torah Scroll and Qur'an. 	<p><u>Christmas - Good News and News Bringers</u></p> <ul style="list-style-type: none"> • Understand the story of Christmas from the perspective that it was Good News then and now. • Know that God sends angels with news. • Hear the stories of Zechariah and Elizabeth and the story of Mary and Gabriel. 	<p><u>Jesus friend to everyone</u></p> <ul style="list-style-type: none"> • Enjoy the stories of Jesus' Miracles and increase the children's awareness that Jesus was an extraordinary person. • Know what special means and understand that Jesus was special. • Increase awareness of the miracles of Jesus, why these stories are important and what they reveal about Jesus. 	<p><u>Easter - symbols</u></p> <ul style="list-style-type: none"> • Explore the Easter symbols - The Paschal candle, the cross and the bread and wine • Understand the difference between secular popular Easter images and Christian symbols that have a deeper meaning. • Investigate how the Church celebrates Easter. • Know the Easter Story. 	<p><u>The Church</u></p> <ul style="list-style-type: none"> • Understand 'Church' as a place and as a body of people. • Meet the Clergy, explore Church furniture, Clergy vestments and the artefacts found in Churches. • Experience the atmosphere of a special holy place. <p><u>Ascension and Pentecost</u></p> <ul style="list-style-type: none"> • Listen to and retell the stories of the events of the Ascension and Pentecost • Exploring the symbolism and power of the Holy Spirit. • Learn that Pentecost is the Church's birthday. 	<p><u>Non-Christian Faith unit Places of Worship</u></p> <ul style="list-style-type: none"> • Explore the stories and beliefs behind the furniture, artefacts and symbolism of the places of worship (Mosque and Synagogue).
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<p>Year 3</p>	<p><u>Hinduism</u></p> <ul style="list-style-type: none"> • Explore artefacts from the Hindu faith. • Understand that Hindus believe in one God which can be shown in many forms. • Hear and retell the story of Diwali and understand the importance of light. <p><u>The Old Testament - Called by God</u></p> <ul style="list-style-type: none"> • Investigate the lives of people who have been called by God - Old Testament prophets e.g. Abraham, Moses, Elijah, and Jonah. Including people in the last century e.g. Saint Teresa, Martin Luther King, and people today e.g. 	<p><u>Christmas - God with us</u></p> <ul style="list-style-type: none"> • Know what it means to be present and how to celebrate the presence of a special person. • Know the Nativity Story. • Understand advent as a time of preparation and reflecting upon the impact of the birth of Jesus on the lives of people today. 	<p><u>Jesus the Man who changed lives</u></p> <ul style="list-style-type: none"> • Know what 'change' means and how our lives can be changed. • Understand how Jesus changed lives through healing. • Compare stories of the disciples before and after meeting Jesus, before and after the resurrection, how did their lives change? 	<p><u>Easter - Joy, sadness, joy</u></p> <ul style="list-style-type: none"> • Know the events of Palm Sunday, Holy Week and Easter and make links to the emotions from joy to sadness to joy • Exploring the wide range of emotions felt by the disciples, traders, soldiers, Pharisees, Pilate, crowd etc. To think about the effect of this Story. 	<p><u>Non-Christian Faith Unit - Rules for Living</u></p> <ul style="list-style-type: none"> • Understand the concept of rules. • Examine Christian and non-Christian faith rules for living and reflect upon their own lifestyle and the influences upon it. • Understand how the story of Moses receiving the 10 Commandments on Mount Sinai links to Christian rules. • Hear the Story of Jesus giving the New Commandment and illustrating it with the Parable of the Good Samaritan • Know about creating rules/laws and what would happen if we didn't
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	<p>members of the Clergy, Missionary, a teacher or a doctor.</p> <ul style="list-style-type: none"> Understand what would they speak in favour of or out against and would they give up everything for the cause, would they risk persecution. 				
Year 4	<p><u>God, David and the Psalms</u></p> <ul style="list-style-type: none"> Discuss important values of friendship and trust. Read the stories of David and consider the qualities of kingship and friendship. Read a number of Psalms and create an image demonstrating understanding. 	<p><u>Christmas - Light incorporates non-Christian faith unit Hannukah</u></p> <ul style="list-style-type: none"> Exploring the festival of Hanukkah. Considering how Jesus' and people's behaviour brings light into people's lives. Understand the Christian concept of Jesus the 'Light of the World' and the multi-faceted 	<p><u>Jesus the Son of God incorporates non-Christian faith link</u></p> <ul style="list-style-type: none"> Discuss and understand the meaning of authority. Explore Jesus' teaching and miracles. Understand the Jewish celebration of the Sabbath and Shabbat table. 	<p><u>Easter -Betrayal and Trust</u></p> <ul style="list-style-type: none"> Analysis of the Easter Story focusing on the betrayal of Jesus, the denial by Peter and loyalty. Reflect upon the importance of power and effect of betrayal, trust and forgiveness. 	<p><u>The Church</u> <u>Non-Christian faith unit - Sacred Places</u></p> <ul style="list-style-type: none"> Understand the beginning of the church and what the Church is in its widest sense. Investigate the similarities and differences between Christian denominations. Further develop the concept of symbolism and look at the Church year. Investigate non-Christian sacred places with particular reference to Hindu temples and worship

		metaphor of bringing light into people's lives.				
Year 5	<u>The Bible</u> <u>Non-Christian faith unit</u> <u>- Sacred Books</u> <ul style="list-style-type: none"> Understand how and why Christians use the Bible for guidance for daily living. Investigate the translation of the Bible in history and today. Gain a deeper understanding of the importance and impact of the contents of the Bible. Learn about the Sikh Holy Scripture the Guru Granth Sahib. 	<u>Christmas - Gospels of Matthew and Luke</u> <ul style="list-style-type: none"> Locate, read and compare the two Gospel accounts of the birth of Jesus understanding the intended audience of the Gospel writers. Know the impact of these stories on our world today. Read The Magnificat and know the importance of Mary. Discuss the Flight to Egypt 	<u>Jesus the Teacher</u> <ul style="list-style-type: none"> Explore further the character of Jesus as a great teacher. Read Parables linked to values and relationship between God and mankind and how they impact on the lives of practising Christians. Use the Parables to understand the imagery of the Kingdom. 	<u>Easter - Victory</u> <u>Loss, death, hope</u> <ul style="list-style-type: none"> Explore the Easter Story as the story of Christ's triumph and victory over death. Look at Jesus as the victorious redeemer of human kind. Read and understand the imagery and words of hymns and songs. Compare a well-known novel to the Easter Story. 	<u>Women in the Old Testament</u> <u>incorporating non-Christian faith link</u> <ul style="list-style-type: none"> Widen the children's understanding of the role and significance of women in the Bible. To reflect upon and learn from the actions of these women. Read and understand the story and festival of Purim and the importance of Esther. 	<u>Pentecost what happened next?</u> <ul style="list-style-type: none"> Revisit, in depth, the story of the conversion of Saul/Paul, his life and teaching. Discuss and understand the travels of St Paul.
Year 6	<u>Life as a Journey Non-Christian faith unit - Pilgrimage</u> <ul style="list-style-type: none"> Discuss journeys and 	<u>Christmas - Advent</u> <ul style="list-style-type: none"> Know that advent is Preparing for Christmas and 	<u>Non-Christian faith unit - Passover Eucharist</u> <ul style="list-style-type: none"> Develop a greater understanding 	<u>Easter - Who was Jesus?</u> <ul style="list-style-type: none"> Through the Easter Story, answering the 	<u>Ascension and Pentecost</u> <ul style="list-style-type: none"> Delve deeper into the meaning and impact of 	<u>Ideas about God</u> <ul style="list-style-type: none"> Further understanding of the nature

	<p>the introduction of the idea of life being a journey. Mapping out their own journey so far, highlighting special events, people and rites of passage.</p> <ul style="list-style-type: none"> Investigating the journey of a well-known Christian and looking at the impact of faith on believer's lives. Researching the 'Holy Land' and pilgrimage for Christians and non-Christian faiths. 	<p>what this means in the church.</p> <ul style="list-style-type: none"> Explore the Prophets, John the Baptist, Mary and The People of God. 	<p>of the Eucharist and the deeper meaning of the symbolism and reasons for the celebration.</p> <ul style="list-style-type: none"> Building on prior learning Exodus story and linking this to the Passover meal. Understanding the importance of and relating a special meal to an important memory. Discuss and understand the meaning of freedom. 	<p>question from the point of view of people then and now.</p> <ul style="list-style-type: none"> Exploring titles of Jesus. Consider who was Jesus and who is Jesus? 	<p>these festivals through reading the story of the Ascension and the story of Pentecost</p> <ul style="list-style-type: none"> Know the symbolism of the Holy Spirit. Explain the impact of these events then and now and how Pentecost is about inspiration. Discuss the gifts of the Spirit 	<p>of God and his relationship with people.</p> <ul style="list-style-type: none"> Read a selection of Old Testament stories and use them to answer questions about God and Christian belief. Explore Celtic Christianity - knots, crosses, prayers, poems and images of places of pilgrimage. Use the Celtic symbols and prayers to answer questions about God.
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