



Collective Worship Plan

Summer 2023: Half Term Two



“If we walk in the light as He is in the light, we have fellowship with one another.” (1 John 1:7)

Value Focus



Our Value this Half-Term is...

We are kind, caring, loving and sharing.

“Love one another as I have loved you” (John 13:34)

Worship Songs

Practise/learn (Key Stage Worship Time)

Please feel free to teach other songs you find and send me a link ☺

Peace like a River - <https://youtu.be/7it5W1FVtTs>

Ask, Seek, Knock - <https://youtu.be/J3vXskh1ig>

Prince of Peace - <https://youtu.be/5S-DVNuQiY8>

The Blessing - <https://youtu.be/5uIT80djrO8>

Guardian - <https://youtu.be/MiRH8Hc8VQI>

One Way - <https://youtu.be/G689PIEXiXk>

Be Strong, Take Courage - https://youtu.be/GZFMgFre_c

Cornerstone - <https://youtu.be/Y3dmRCb4jgM>

Our God - <https://youtu.be/BpAZ2yFxEwk>

Tidal Wave - <https://youtu.be/hWfYpF40i8U>

This Little Light of Mine

One More Step Along the World I Go

Waymaker - https://youtu.be/rygyR_MS0rg

God's Backyard - <https://youtu.be/U8Eeo7ITnog>

Jump up and Down -

<https://www.youtube.com/watch?v=WodvQf0Jo9s>

Never give up by Hillsong Kids -

<https://www.youtube.com/watch?v=15R6SNZ-K1g>

10,000 Reasons - <https://youtu.be/63nG9zwp4gc>

I am a Friend of God - <https://youtu.be/8p8x2eK4SfY>

King of Me: <https://youtu.be/7Yt3vPANmVU>

Hope: https://youtu.be/r_t5xitQjlc
 Hope in my Heart: <https://youtu.be/o-VhxoWTiss>
 My Hope is in the Lord: <https://youtu.be/tJePCzTaQo4>
 We are Marching in the Light of God_-
<https://www.youtube.com/watch?v=cqNdoExJido>
 My Lighthouse - <https://youtu.be/IFBZJGSgyVQ>
 Here I am to Worship – <https://youtu.be/8fdk0oKMmfg>
 Love is Something if you Give it Away: <https://youtu.be/lclFQj4l3FO>
 Good, Good Father: <https://youtu.be/-ak0OoFBw3c>
 Everywhere Around Me: https://youtu.be/2Od_qFJ2g50
 In Christ Alone: <https://youtu.be/rn9-UNer6MQ>
 What a Friend we have in Jesus: <https://youtu.be/3qbETiAje38>
 As the World Shakes: <https://youtu.be/dcAG4PbNXaA>
 Let your Light Shine: <https://youtu.be/oXkxRNEy8XA>

Week Commencing	Theme	Monday Mr Redman KS2 Mrs Whitfield KS1	Tuesday Pastor Ray Tate Sue Smither (KS1) – specified dates only this term. Staff Rota (KS2, and KS1 when Sue not available)	Wednesday Class Worship	Thursday Rev. Bob (KS2) Mrs Smither (KS1)	Friday Mr Redman KS2 Mrs Whitfield KS1
12/6/23	Value Introduction: Friendship	Introduce Value of Friendship: the child friendly	Sue Smither (KS1) Class teachers (KS2)	Proverbs 18:24 “One who has <i>unreliable</i> <i>friends soon</i>	Luke 10:38-42 Jesus visits Mary and Martha	Celebration

		<p>explanation (We are kind and caring, loving and sharing), the related scripture from John 13:34: <i>Love one another, as I have loved you</i> and our representative symbol of the children holding hands with a heart in the middle (explain the heart represents love, as friendship is a form of love, one that is at the heart of our school). Where do we see friendship in our school?</p>	<p>John the Baptist – Jesus and John’s friendship as a model of love and respect</p>	<p><i>comes to ruin, but there is a friend who sticks closer than a brother.</i>” Friendship isn't something to be taken lightly. Look for ways to be a better and more loving friend to those around you.</p> <p>What makes a good friend? Consider the qualities of a good friend. Watch this clip: https://youtu.be/ReMq3KX8F94</p> <p>Do you agree? Disagree? Are there any</p>	<p>Ideas here if needed: http://childrenfiles.cccm.com/NTTeacherGuidePDF/CURN T249.pdf</p> <p>Jesus wants us all to be his friends! Martha was so busy with her jobs and worries that she was not spending time with Jesus, listening to Him. Mary was sat with Him, listening and learning and building a relationship and Jesus told Martha that this is exactly where she</p>	
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		<ul style="list-style-type: none"> - On the playground where we play - In class where we learn together and support each other - Between the staff - In teams we play in together - In Wizzkids where we make friends with people in different year 		<p>more things you would add to these ideas?</p> <p>EY/KS1 could do the same as KS2 or could create a recipe for a good friend and maybe make a poster or piece of art based on this?</p> <p>https://www.teachingideas.co.uk/sites/default/files/ingredientstomakeagoodfriend.pdf</p> <p>https://www.teachingideas.co.uk/assemblies/ingredients-to-make-a-good-friend</p> <p>KS2 could fill in a values</p>	<p>should be.</p> <p>Jesus welcomes us all into His company and wants us to be His friends!</p> <p>We all have a friend in Jesus and we can find peace with Him.</p>	
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		<p>groups too</p> <ul style="list-style-type: none"> - Our R/Y6 buddies Etc. <p>How can we strengthen friendship in our school further?</p>		<p>card (KO'G to provide these) starting with A good friend ... and explaining what they think a friend is, for the worship tree.</p> <p>Consider if you can be a better friend? Is there anything that we have shared today that you are going to work on so that you can be a better friend?</p>		
19/6/23	<p>Extending Friendship</p> <p>British Values Link: Mutual Respect and Tolerance</p>	<p>World Refugee Week</p> <p>Matthew 25:35-40 <i>³⁵ For I was hungry and you gave me</i></p>	<p>Pastor Ray Tate 9am KS2 Hall</p>	<p>Proverbs 27:9 <i>Sweet friendships refresh the soul and awaken our hearts with joy, for good</i></p>	<p>The Story of Ruth</p> <p>https://www.assemblies.org.uk/pri/3854/youve-got-a-friend-in-me</p>	<p>Celebration</p>

	<p>Habits of Mind links: Listening with Understanding and Empathy</p>	<p><i>something to eat, I was thirsty and you gave me something to drink, I was a stranger and you invited me in, ³⁶ I needed clothes and you clothed me, I was sick and you looked after me, I was in prison and you came to visit me.'</i></p> <p><i>³⁷ "Then the righteous will answer him, 'Lord, when did we see you hungry and feed you, or thirsty and give you something to drink?'³⁸ When</i></p>		<p><i>friends are like the anointing oil that yields the fragrant incense of God's presence</i></p> <p>Watch this video but make sure you stop it at 7.24 as it could be upsetting after that. https://youtu.be/vtrHlaORkA o</p> <p>Even though there are differences and barriers between them, Maria is an amazing friend to the boy and the two of them build a friendship that transcends all</p>		
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did we see you a stranger and invite you in, or needing clothes and clothe you?³⁹ When did we see you sick or in prison and go to visit you?’

⁴⁰ “The King will reply, ‘Truly I tell you, whatever you did for one of the least of these brothers and sisters of mine, you did for me.’

Friendship isn't just a thing we share with the people we perceive as friends. We can extend

barriers and differences. She reached out and didn't give up until she had made a connection. Talk about how the boy had no friends as he was new and he couldn't talk or walk so some of the children stayed away from them as they didn't know how to relate to him. They didn't try. How was Maria different? Was this easy for her? What did she do to make

		friendship to others in the way that we behave and the values we share, to make others feel welcome, cared for, respected, loved and valued. We all deserve to be shown friendship and we can be role models for this. For refugees, this is vitally important. They will have lost so much and leaving your home and then building a life in a new place can be very lonely and		sure he was included? What kind of person is she? How do you think she made the boy feel? How was she a good friend? Do you think she cared that the other children called her strange for playing with the boy?		
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		<p>over whelming.</p> <p>This is a nice example of this (more suited to KS2) https://www.INTERNETFAITHAMERICA.org/friendship-refugee-family/</p> <p>Some good ideas and video links here: https://www.groundwork.org.uk/wp-content/uploads/2021/02/19022021_CultureClub_ResourcePack.pdf</p>				
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<p>26/6/23</p>	<p>What makes friendship work?</p> <p>British Values Link: Mutual Respect and Tolerance</p> <p>Habits of Mind links:</p> <p>Listening with Understanding and Empathy</p> <p>Thinking interdependently</p>	<p>Mark 2:1-12 http://www.collectiveworship.com/ActDetails/?locale=cy&ID=120</p> <p>Worship and PowerPoint available if you follow the link.</p> <p>Consider how the four friends saw an opportunity to help their friend. Problems arose but they worked together to solve them.</p> <p>How can we improve our learning by working</p>	<p>Consider forgiveness as a way of mending broken friendships.</p> <p>The Unforgiving Servant</p> <p>https://www.assemblies.org.uk/pri/2259/forgiveness</p>	<p>St Paul (1 Thessalonians 5: 8-18) <i>So speak encouraging words to one another. Build up hope so you'll all be together in this, no one left out, no one left behind. I know you're already doing this; just keep on doing it. 12-13 And now, friends, we ask you to honour those leaders who work so hard for you, who have been given the responsibility of urging and guiding you</i></p>	<p>Genesis 33 Jacob and Esau</p> <p>Could watch this first: https://youtu.be/HeQ74_sHk2Q</p> <p>Discuss the challenges in their relationship here: betrayal? Cheating? Unfairness? Lies? Then discuss how through reflection, sorrow, apology and making things right, the brothers were able to meet together in forgiveness. Forgiveness is</p>	<p>Celebration</p>
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		<p>interdependently? How do we truly work as a team? How do the elements of friendship (consideration, respect, acceptance, love, humour, care, kindness, sharing etc.) help us to work effectively with others for everyone's benefit? Listen, share, take constructive criticism, problem solve, consider other people's views, give helpful feedback etc.</p>		<p><i>along in your obedience. Overwhelm them with appreciation and love! 13-15 Get along among yourselves, each of you doing your part. Our counsel is that you warn the freeloaders to get a move on. Gently encourage the stragglers, and reach out for the exhausted, pulling them to their feet. Be patient with each person, attentive to individual needs. And be careful that</i></p>	<p>actually a key part of friendship. We won't always agree and we may sometimes upset or hurt one another, but if we are truly sorry, make up for what has happened and can forgive one another, we strengthen our friendship with trust and respect. Can children think of a time that they were in a position like this with a friend? What happened? How did you reconcile? Did you end up</p>	
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				<p><i>when you get on each other's nerves you don't snap at each other. Look for the best in each other, and always do your best to bring it out. 16-18 Be cheerful no matter what; pray all the time; thank God no matter what happens. This is the way God wants you who belong to Christ Jesus to live.</i></p> <p>International Day of Friendship – Friendships</p>	<p>being better friends?</p>	
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				<p>take work, patience, compromise and commitment – even the best friendships! How can we nurture our friendships to keep them strong and healthy?</p> <p>What has stuck in your mind from the passage from Paul's letter? What does it teach us about friendship? Are you always a good friend? Could you be a better friend? Do you think any of your</p>		
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				<p>friends might be feeling left behind at the moment? How might you be a good friend to them?</p> <p>Could make a guide to friendship, do some thinking map/hat work on the positives. possible problems, how to overcome challenges in friendships etc. Could give the children scenarios where friendships become strained or challenged and</p>		
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				ask them to discuss what they would do, ask them to share an anonymous example of an issue they had with a friend and how it was resolved etc.		
3/7/23	<p>Discipleship</p> <p>Habits of Mind links: Finding Humour</p> <p>Thinking interdependently</p>	<p><i>Jesus' Special Friends (Luke 5)</i> – Jesus calls the first disciples.</p> <p>Some helpful links:</p> <p>https://youtu.be/EhlwTU9RbxY</p> <p>https://sermons4kids.com/lets-go-fishing.html</p>	<p>Mark 1:14-20</p> <p>Following Jesus is not always easy, but it is worth it!</p> <p>Jesus called His disciples, drawing to Himself followers who would help Him in His work and continue to spread His good news.</p>	<p><i>Proverbs 17:22</i> <i>A cheerful heart is good medicine, but a crushed spirit dries up the bones.</i></p> <p>Laughter is a gift from God. Laughter is a great way to stay encouraged and happy! Humour is one way we can connect with anyone! Ask</p>	<p><i>Lord, Touch my mind with your wisdom, that my mouth may always sing your praise. Teach me to reach out to you in my need and help me to lead others to you by my example. Most loving Heart of Jesus, bring me health in body and</i></p>	Celebration

		<p>https://ministry-to-children.com/bible-lesson-fishers-of-men-from-luke-5/</p> <p>https://garynealhanen.com/a-childrens-sermon-on-luke-5-1-11-out-into-the-deep/</p> <p>Remind children of our vision scripture: <i>1 John 1-7</i> <i>'If we walk in the light as he is in the light, we have fellowship with one another'</i> What does this mean? We can be disciples of</p>	<p>These men didn't know what would happen by following Jesus, but they were willing to leave their jobs and lives they knew, in order to serve this teacher. In doing so, they gained new life in Him. The disciples were not special because of training or talent, but because they committed to follow the Lord. When we follow Jesus, we can trust that He will provide for us and love us every day</p>	<p>the children to share a funny story or to prepare a joke to share ahead of worship this week.</p> <p>International Joke Day – 1st July</p>	<p><i>spirit that I may serve you with all my strength.</i> <i>Amen</i></p> <p>School Council to lead worship in KS1 and KS2 on 5 Ways to Well-being.</p>	
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		<p>Jesus by following his example and living our school values. By embodying these values and sharing them with others, we share His goodness and light and influence other people's behaviour positively. Ask chn for ways that we can share Jesus' love and teaching in our lives.</p>	<p>of our lives. We don't have to be special to follow Jesus or to be loved by him – all we need is faith in Jesus and a will to follow His example and share our values with others.</p> <p>To help, if needed: https://ministry-to-children.com/being-a-disciple-sermon-fishers-of-men/</p>			
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<p>10/7/23</p> <p>Habits of Mind links:</p> <p>Listening with Understanding and Empathy</p> <p>Questioning and Posing Problems</p> <p>Responding with Wonderment and Awe</p> <p>British Values Link: Mutual Respect and Tolerance</p>		<p>Equity and Equality</p> <p><i>Proverbs 2:9-10 “Then you will understand righteousness and justice and equity, every good path; for wisdom will come into your heart, and knowledge will be pleasant to your soul.”</i></p> <p>Sharing friendship is also about understanding others and treating everyone fairly. Treating people fairly doesn't always</p>	<p>Pastor Ray Tate KS1 Hall 9am</p>	<p>Plastic Free July – showing friendship to the creatures of our world.</p> <p><i>Genesis 2:15</i> ¹⁵ <i>The Lord God took the man and put him in the Garden of Eden to work it and take care of it.</i></p> <p>As custodians of God's world, we have a responsibility to protect it and the creatures within it.</p> <p>Share a clip that highlights plastic</p>	<p>Eucharist KS1: Sue Smither KS2: Rev.Bob</p>	<p>Celebration</p>
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		<p>mean treating them the same. You may notice sometimes in classrooms, that rules and expectations may be a little different for some people, this is because some people may need a little more support or help with some things, to help them to do the same things as others.</p> <p>Treating everyone fairly and giving everyone opportunities is called 'equality', adjusting</p>		<p>pollution – there are lots on YouTube but here are two examples:</p> <p>https://youtu.be/Yomf5pBN8dY</p> <p>https://youtu.be/UXlxMfsW0nk</p> <p>Watch this video about the 'nothing new challenge'. Children discuss afterwards and consider what they can do to reduce plastic waste:</p> <p>Donating old toys to the charity shop</p>	
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		<p>things for those who require this is called 'equity'</p> <p>Watch this video: https://youtu.be/Uvoios7frls</p> <p>Ask children to share examples of how we promote equity in school: Helping people with their work, extra resources for things we need more help with, brain breaks, group tasks, extra time for some things, adults helping us, sometimes adapting the</p>		<p>Buying from a charity shop Borrowing and lending toys between friends</p> <p>Visiting the library etc.</p>		
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		<p>rules to help people to follow them etc.</p> <p>It is important that we don't complain or get annoyed that some people have extra help or slightly different rules and remember that those supports help others to be able to achieve the same objectives that we can achieve without extra resources or support. It is also important that we extend our friendship to everyone, no matter</p>				
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		what visible or invisible barriers they have or how different they may be to others in our class.				
17/7/23	<p>Courageous Friendship</p> <p>British Values Link: Mutual Respect and Tolerance</p> <p>Rule of Law</p> <p>Individual Liberty</p> <p>Habits of Mind links: Listening with Understanding and Empathy</p>	<p>Nelson Mandela Day – 18th July</p> <p><i>Keep preaching the gospel to everyone, so that the true rainbow nation of God's people, who are drawn from "every nation, tribe, people and language" will be gathered to worship before the</i></p>	<p>Sue Smither (KS1) Class teachers (KS2)</p> <p>Jonathan and David (1 Samuel 18:1-8 and 19-20)</p> <p>Even though his father was fearsome and angry about David being anointed as King by God, Jonathan loved and supported his friend, because</p>	<p><i>'Two are better than one, because . . . if either of them falls down, one can help the other up.'</i> (Ecclesiastes 4:9-10)</p> <p>To be a friend, sometimes we have to put the needs of others above our own and that isn't always easy. Friendship is</p>	<p>Sue Smither (KS1) Rev. Bob (KS2)</p> <p><i>There is a time for everything, and a season for every activity under the heavens.'</i> (Ecclesiastes 3:1)</p> <p>Christians believe that God created the seasons, as he created all</p>	Celebration

	<p>Taking Responsible Risks</p>	<p><i>throne of the Lamb (Revelation 7v9).</i></p> <p>Everyone is a friend of Jesus, he does not discriminate. Mandela called for humans to follow this example, to welcome and love one another, to give one another respect and to live alongside one another in peace – regardless of colour, race, culture etc.</p> <p>Nelson Mandela embodied the</p>	<p>he knew this was the right thing to do. This took great courage and faith!</p> <p>You may wish to play this video: https://youtu.be/NbodETqFKr8</p> <p>Some ideas here if needed: https://ministry-to-children.com/bible-lesson-davids-and-his-friend-jonathan/</p>	<p>not just a thing, it's a verb too – it is something we do.</p> <p>https://www.assemblies.org.uk/pri/2832/being-a-friend-to-others</p>	<p>of life. In summer, we see the 'fruit' of creation as plants reach the fullness of their life. As the seasons change, we are reminded that life changes and moves on from one phase to another.</p> <p>Discuss how children have blossomed and reached 'fullness of life' this year through their hard work, effort and values. Ask children if they have any examples of this – a new</p>	
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		<p>highest values of the United Nations-peace, forgiveness, compassion and human dignity. He was a champion for all people-in his words and in his actions. He was willing to fight and die for the ideals he held so dear. Mandela laid the foundations of democracy in South Africa.</p>		<p>friendship, something they have learned, a new skill or talent they have discovered. Spend time celebrating these and praising God for his input in our lives too.</p> <p>Then consider the season change – look ahead to Autumn term, the next phase. What are the Children’s hopes and aims for the new school year? Pray with them, that these goals may come to</p>	
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					fruition and that they feel God's presence in this new phase of their lives.	
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