

Collective Worship Plan

Spring 2024: Half Term Two

“If we walk in the light as He is in the light, we have fellowship with one another.” (1 John 1:7)

Value Focus:



Worship Songs

Weekly Worship: Each week, focus on the song listed below and sing during each worship session. This will help the children to learn them. When leading 'Song and Prayer Worship', focus on a mix of these songs:

Week 1 – Love one Another:

<https://www.youtube.com/watch?v=XbVGRUB1qNk>

Week 2 – Love: <https://www.youtube.com/watch?v=b4wZ-QENAKo>

Week 3 – Friend of God:

[https://youtu.be/8p8x2eK4\\$fy?si=fNzGbrKanaTM95ZM](https://youtu.be/8p8x2eK4$fy?si=fNzGbrKanaTM95ZM)

Week 4 – What a Friend we Have in Jesus:

<https://www.youtube.com/watch?v=IRZC0hy9U8k>

Week 5 – My Best Friend:

<https://youtu.be/hdEmOFKHdhw?feature=shared>

	<p>Week 6 – This is Amazing Grace: https://www.youtube.com/watch?v=3ojSiPHvVu0 Who you Say I am: https://www.youtube.com/watch?v=Y0LHTDVy5C0</p>
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Week Beginning:	Theme: Value Introduction – Friendship	Day	Worship led by ...	Worship Focus
19.2.24	We are kind and caring, loving and sharing.	Monday	Mrs Whitfield (KS1) Mr Redman (KS2)	<p>Value Introduction: Friendship. Share value, child friendly explanation, symbol and scripture: ‘Love one another as I have loved you’ (John 13:34)</p> <p>The Parable of the Good Samaritan: https://youtu.be/MLzdQtetedc In the time and place that this parable was told, Samaritans were not popular; it was certainly not expected that they would be willing to help a beaten man lying helpless in the road! How did the Samaritan show kindness to man attacked by robbers? I wonder how the beaten man felt when the Samaritan helped him by showing kindness? I wonder how he felt when the others walked past and ignored him? What difference do you think this act of kindness meant to the beaten man? To the Samaritan? Why do you think Jesus decided to tell this story? What do you think he wanted those listening to think about?</p> <p>Sometimes our acts of kindness, however big or small, can really make a difference in someone’s life. In the Parable of the Good Samaritan, Jesus helped the teacher of</p>

			<p>the Law realise that being a neighbour and showing kindness was much more important than deciding who is or isn't a neighbour. Jesus' call to 'Go and do likewise' has inspired many Christians to 'love your neighbour as yourself'.</p> <p>Do you think that by being kind, people can be God's hands and feet, spreading kindness and love to others?</p>
	Tuesday	Headteacher Candidates (part of interview process)	<p>Talking with God</p> <p>Times TBC</p>
	Wednesday	Class Worship Leaders	<p>"Therefore encourage one another and build one another up, just as you are doing." (1 Thessalonians 5:11)</p> <p>Random Acts of Kindness Day (17th February)</p> <p>Kindness is one of the most powerful ways we show that we love and care, for ourselves, others and the natural world. The Gospels show many examples of Jesus showing kindness to all in society. Sometimes a simple act of kindness can be transformational.</p> <p>Watch Evan Almighty clip: 'You want to know how to change the world...Through one random act of kindness at a time' - https://www.youtube.com/watch?v=T4cOQZG0IYE</p> <p>Watch this video. What acts of kindness did you see? How did the man's kindness improve the lives of others? How do his actions affect him? How do you think he feels after being kind to others? https://www.youtube.com/watch?v=GdYJr03eJjE Let's think about how we could be kind to the people in our lives.</p> <p>We should act with kindness all the time, but sometimes it is good to really think about and plan in specific acts of kindness that will make someone feel better or help them in some way.</p>

				Activity could be to create a week of kindness timetable – in each space add an act of kindness that you will carry out (write/draw it), or could draw around your ‘kind hands’ and write an act of kindness on each digit that your kind hands commit to for this week.
		Thursday	Staff Rota (KS1) Mrs Smither (KS2)	<p>Jesus, when healing the sick and feeding the hungry in Matthew 14: 14-21, gives us a wonderful example of kindness, as he shows compassion for others. It also demonstrates that being kind can have a positive impact on those around you.</p> <p>Watch this video, entitled ‘Colour your World with Kindness’. https://youtu.be/mdA2sByFX1I?si=CWzPZZyPqTeAleYA The video is in monochrome, but every time someone is kind, colour appears. It demonstrates that with each act of kindness, the world becomes a better, happier and more peaceful place.</p> <p>We need to colour our school with kindness too – how can we do this? Consider pairs of words – kind/unkind, helpful/unhelpful, selfish/selfless etc. Can you think of times where you may have been unkind, unhelpful, selfish etc.? How could you be more positive and helpful – are there any attitudes or behaviours you could work on or change? We all have things to work on and improve – part of growing as a person is being able to reflect on our own thoughts, feelings and behaviours and seek to improve them and better ourselves.</p>
		Friday	Mr Redman	Celebration

Week Beginning: 26.2.24	Theme: Empathy Week	Day	Worship led by ...	Worship Focus
		Monday	Visitor: Young Carers	<p>“Whatever you did for one of the least of these brothers of Mine, you did it for Me.” (Matthew 25:40)</p> <p>We will be learning today about the selfless and caring actions of those who care for others and how by doing this, they are doing the work of God, for Him as well as those they care for.</p>

			Young Carers (Whole School Assembly) 2:30pm
		Tuesday	<p>Staff Rota (KS1) Staff Rota (KS2)</p> <p>KS1: Jesus Forgives Peter: Matthew 26:31-35, John 18:15-27, and John 21:15-17. Watch https://youtu.be/Ppb9bKX1r7k</p> <p>Empathy is the ability to understand the feelings of others.</p> <p>Normally when we share this story, we talk about Jesus forgiving Peter or Jesus getting Peter ready for the future. Look at it again though <i>how does this chapter show Jesus' empathy for Peter? How might this chapter be written if Jesus had no empathy for Peter at all?</i></p> <p>Jesus knew Peter's heart. He knew even though Peter was thrilled Jesus had risen from the dead, he was miserable for having denied Jesus. Jesus could have ignored it or told Peter when he first saw him that he forgave him. Instead Jesus did something to show he loved and trusted Peter and understood all of his feelings. Jesus repeated His first encounter with Peter and fixed him and others breakfast. He knew Peter would understand the empathy and love Jesus had for him through these actions.</p> <p>Notice though, that Jesus doesn't avoid teaching Peter how to grow or preparing him for the future. He even corrects Peter when Peter questions why his future will be tough (What about John?). Empathy makes us passionate about helping others to be their best, not just to understand them but also to help them to change things for the better.</p> <p>All the people in our lives that love us are trying to help us to keep developing and growing with love and empathy. Always remember to listen to their advice and try to understand where they are coming from</p>

			<p>even if it is uncomfortable. Equally, we should try and listen to others with understanding.</p> <p>KS2: Song and Prayer</p>
	Wednesday	Class Worship Leaders	<p>In Isaiah 54:8, the Lord says, “...with everlasting love I will have compassion on you.” It helps to understand how empathy is given to us. 1 John 4:19 says, “We love because He first loved us.” The Lord empathises with us so that we may empathise with others.</p> <p>The story here ‘Worse than Dirt’, shares the story of how Jesus healed a man who had leprosy. Could share this as an example of Jesus’ compassion and empathy: https://kidsOfintegrity.com/lesson/compassion/bible-stories/</p> <p>Activity: Explore scenarios where children are in upsetting or difficult situations. Have children ‘stand in their shoes’ and say how they feel, what they are thinking and what they want or need. Some examples here if needed, could also create own. Ensure they are age appropriate: https://www.uua.org/re/tapestry/children/tales/session4/leader-resource1</p>
	Thursday	Staff Rota (KS1) Staff Rota (KS2)	<p>KS1: Song and Prayer KS2: Jesus Forgives Peter: Matthew 26:31-35, John 18:15-27, and John 21:15-17. Watch https://youtu.be/Ppb9bKX1r7k Watch https://youtu.be/Ppb9bKX1r7k</p> <p>Empathy is the ability to understand the feelings of others.</p> <p>Normally when we share this story, we talk about Jesus forgiving Peter or Jesus getting Peter ready for the future. Look at it again though <i>how</i></p>

				<p><i>does this chapter show Jesus' empathy for Peter? How might this chapter be written if Jesus had no empathy for Peter at all?</i></p> <p>Jesus knew Peter's heart. He knew even though Peter was thrilled Jesus had risen from the dead, he was miserable for having denied Jesus. Jesus could have ignored it or told Peter when he first saw him that he forgave him. Instead Jesus did something to show he loved and trusted Peter and understood all of his feelings. Jesus repeated His first encounter with Peter and fixed him and others breakfast. He knew Peter would understand the empathy and love Jesus had for him through these actions.</p> <p>Notice though, that Jesus doesn't avoid teaching Peter how to grow or preparing him for the future. He even corrects Peter when Peter questions why his future will be tough (What about John?). Empathy makes us passionate about helping others to be their best, not just to understand them but also to help them to change things for the better.</p> <p>All the people in our lives that love us are trying to help us to keep developing and growing with love and empathy. Always remember to listen to their advice and try to understand where they are coming from even if it is uncomfortable. Equally, we should try and listen to others with understanding.</p>
		Friday	Mr Redman	Celebration

Week Beginning:	Theme: Sharing God's love and the Gifts and Talents he has given us.	Day	Worship led by ...	Worship Focus
4.3.24		Monday	Mrs Whitfield (KS1) Mr Redman (KS2)	<p>Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace (1 Peter 4:10).</p> <p>International Women's Day – 8th March Science Week – beginning 8th March</p> <p>In 1911 the first International Women's Day was held, beginning a tradition now over 100 years old. Today, the day is used to celebrate women's achievements and raise awareness about women's equality.</p> <p>Explore stories of female scientists: https://www.youtube.com/watch?v=VsDHsKiOWag and consider how their achievements have changed the world. Many women of science were completely unrecognised at the time of their discoveries, which was sadly a sign of the time. Things have gotten better over the years due to the bravery and determination of women who stood up and used their voices to challenge things and force positive change.</p> <p>In our school, we celebrate each other's gifts and talents. We recognise that we are all part of one community and one world, and all have our part to play.</p> <p>What things do you admire about your friends? What things would you celebrate about them? What do you think your friends would say your talents are? Discuss how we can inspire one another and share our expertise and skill with each other. We can also learn from people in our lives now and people from the past.</p>
		Tuesday	Staff Rota (KS1) Staff Rota (KS2)	Song and Prayer
		Wednesday	Class Worship Leaders	<p>Mothering Sunday – Sunday 10th March. A time to celebrate all the women in our lives that care for us and look after us.</p> <p>Love is patient and kind; love does not envy or boast; it is not arrogant or rude. It does not insist on its own way; it is not irritable or resentful; it does not rejoice at wrongdoing, but rejoices with the truth. Love bears all things, believes all things, hopes all things, endures all things. (1 Corinthians 13:4-7)</p>

			<p>Ideas here:</p> <p>https://www.assemblies.org.uk/pri/1287/a-day-for-special-people</p> <p>https://www.bbc.co.uk/teach/school-radio/primary-school-assemblies-collective-worship-ks2-special-days-mothering-sunday/z93xm39</p> <p>Activity – Mothering Sunday cards for our Mum or Grandma or Auntie etc. (a woman in our life that we want to show our love and appreciation for – someone who loves and cares for us), or a special picture or craft for them?</p> <p><i>Please consider carefully how your worship leaders could adapt/deliver this subject sensitively depending on situations and needs of children in your class.</i></p>
	Thursday	<p>Morning Worship: Miss O’Grady (KS1) Mrs Critchley (KS2)</p>	<p>Today, the Bible is the bestselling book in the whole world. For Christians, this book is very special and important. It teaches them more about God and what it means to follow him. For all of us, it’s a book that we can take a look at for ourselves. We may already know some of the stories, but if we take a look at it, we will discover new things to learn and enjoy about it, and each time we read it, we learn something new!</p> <p>World Book Day is a great day to celebrate stories and books. We can all enjoy books because there are so many different kinds; we can all find something that we will love. Today, we can be thankful that we get to learn to read so that we can enjoy these books for ourselves. We can also be thankful for all the authors who have given us stories to enjoy.</p> <p>Share the World Book Day assembly with the children. Enjoy World Book Day today! And enjoy your books! Why not try to read something new this week?</p> <p>Dear God, We thank you for the power of a good book to transport us to new places and to give us new experiences.</p>

			<p>We thank you for the creativity of authors and illustrators in creating books for us to enjoy.</p> <p>We thank you for the Bible, which tells us more about you.</p> <p>We are thankful for our own ability to read and to imagine.</p> <p>We thank you for the people who have helped us to enjoy reading and for our education. Amen.</p> <p>Celebration of our day – please nominate two children from your class to share what they have been doing today as part of their World Book Day celebrations.</p>
		Friday	<p>Afternoon Whole School Gathering: Mrs Critchley</p> <p>Mr Redman</p> <p>Celebration</p>

Week Beginning:	Theme:	Day	Worship led by ...	Worship Focus
11.3.24	<p>Coming together in friendship to serve one another and improve lives.</p> <p>British Value Link: mutual respect and tolerance of those with different faiths and beliefs</p> <p>Individual Liberty</p>	Monday	<p>Mrs Whitfield (KS1)</p> <p>Mr Redman (KS2)</p>	<p>46 Every day they continued to meet together in the temple courts. They broke bread in their homes and ate together with glad and sincere hearts,</p> <p>47 praising God and enjoying the favor of all the people. And the Lord added to their number daily those who were being saved. (Acts 2:46-47)</p> <p>Commonwealth Day – centred around diversity, equality and friendship. Some nice child-friendly information here: http://www.youngcommonwealth.org/</p> <p>Information for worship leader – could go into more detail with KS2.</p> <p>An annual event in which the fifty-two member countries of the Commonwealth celebrate their links with one another. Formerly known as Empire Day, this day is symbolic of how relations between the former British Empire have evolved. At the London Declaration in 1949 the modern Commonwealth was born, restructured around a relationship between the member states that was ‘free and equal’. This day offers an excellent opportunity to talk about the former British Empire and how equal, voluntary and cooperative relations between the Commonwealth are a better model. Take this opportunity to talk about what the British Empire was, what countries it included and how it was dismantled after WW2. Next, compare how relations between these countries are different now. For example, the Commonwealth’s stated values are democracy, human rights and the rule of law. They cooperate politically and economically. They share cultural events such as the commonwealth games. Use the improvement of relations between the Commonwealth as inspiration. Encourage students to think about what a</p>

	Democracy Rule of Law			<p>world built around less oppressive power and more cooperative relationships could look like.</p> <p>Consider how friendship, diversity and equality between the countries of the Commonwealth makes the world a better place and aims to protect us all from conflict, pain and suffering. If we reach out in friendship, respecting one another, treating everyone fairly and celebrating diversity, we can start to make a difference right here in our own communities at school and at home.</p>
		Tuesday	Staff Rota (KS1) Staff Rota (KS2)	<p>KS1: Ramadan is often used as a time for many Muslims to fully develop a kind regard for others, especially those who are less fortunate. Many Muslims will fast throughout the day to allow for mindfulness, empathy, and introspection. Thinking of and caring for others is a key element of the Islam faith. Ramadan is also a time to come together with family to bond and strengthen relationships and connections.</p> <p>Ramadan started this week.</p> <p>Information for adults about kindness and giving to others during Ramadan that may help you: https://5pillarsuk.com/2023/04/01/ramadan-and-the-power-of-giving/</p> <p>Worship about Ramadan and Eid here if needed. https://www.bbc.co.uk/teach/school-radio/primary-school-assemblies-collective-worship-ks1-ramadan-eid/z8twdp3</p> <p>KS2: Song and Prayer</p>
		Wednesday	Class Worship Leaders	<p>‘I have come that they may have life and have it to the full.’ (John 10:10)</p> <p>The vision for Education in Church of England schools is centred around us all experiencing ‘life in all its fullness’: ‘Flourishing as humans is something we all aim for. It can look different, depending on our beliefs and circumstances. Christians believe that Jesus offers ‘life in all its fullness’ which isn’t a life without trouble, but a life lived with Him. A flourishing life is diverse, connected and outward-looking. WE FLOURISH WHEN WE CELEBRATE & GIVE TO OTHERS. ‘Flourishing is not a solo endeavour’.</p>

			<p>Ideas for Worship here: https://www.churchofengland.org/sites/default/files/2020-07/faithathome-school-resources-week-11-flourishing-primary.pdf</p> <p>Activities could involve children working together in groups or personal reflections – where they draw/write things to show what they believe their life ‘in all fullness’ would look like. Encourage them to consider the people in their lives, the activities they love, the things they aspire to, the opportunities they have in school, at home and out in the community to grow, the things they have, how they feel etc. Could also define flourish as a class – what does it mean to them to flourish? Who helps us to flourish – Jesus, family, friends, school staff, leaders/tutors in clubs and activities that we attend, neighbours etc.</p>
		Thursday	<p>Staff Rota (KS1) Staff Rota (KS2)</p> <p>KS1: Song and Prayer KS2: Ramadan is often used as a time for many Muslims to fully develop a kind regard for others, especially those who are less fortunate. Many Muslims will fast throughout the day to allow for mindfulness, empathy, and introspection. Thinking of and caring for others is a key element of the Islam faith. Ramadan is also a time to come together with family to bond and strengthen relationships and connections. Ramadan started this week. Information for adults about kindness and giving to others during Ramadan that may help you: https://5pillarsuk.com/2023/04/01/ramadan-and-the-power-of-giving/ Worship about Ramadan and Eid here if needed. http://teach.files.bbc.co.uk/schoolradio/assemblies/frameworks/ks2_ramadan_and_eid.pdf</p>
		Friday	Mr Redman
			Celebration

Week Beginning:	Theme: Easter	Day	Worship led by ...	Worship Focus
18.3.24	Easter – God’s love for us and Jesus’ sacrifice.	Monday	Visitor	<p>‘I will praise You because I have been fearfully and wonderfully made’ (Psalm 139:14). Fearfully (when translated from Hebrew) means: with great reverence, heart-felt interest, and with respect. Wonderfully (when translated from Hebrew) means unique and set apart. Each of us is a unique gift from God, loved and treasured. We each bring something precious and unique to our world – nobody is just like you and</p>

			<p>that is so exciting and makes our world the diverse and interesting place that it is.</p> <p>Down Syndrome Day (Whole School Assembly) 2:30</p>
		<p>Tuesday</p> <p>Staff Rota (KS1) Staff Rota (KS2)</p>	<p>The story of Palm Sunday – Hope and Dreams</p> <p>EXPLAIN: Hopes and Dreams People who lived at the same time as Jesus were hoping and dreaming of a time when they would be free from the Roman soldiers who ruled their lives; they were very cruel and they treated the people very harshly. The people were hoping for a new leader who would help them to rid them of/overthrow their enemies. The people hoped that Jesus might be this leader.</p> <p>LISTEN TO THIS STORY When Jesus came into the great city of Jerusalem, the crowd was very excited and restless. Many had heard Jesus’ teaching and miracles. They longed for a leader who would help them drive the Romans away from their land so that they could live comfortably and in peace. As Jesus rode through the city gate on a young donkey the people cheered and praised God. They shouted, “Blessed is He who comes in the name of the Lord”.</p> <p>As people began to throw their cloaks and palm leaves onto the ground to make a path for Jesus, they were very excited and full of hope. Some of the religious people, called Pharisees, grumbled at Jesus but Jesus told the people not to worry.....God was with them.</p> <p>QUESTIONS How do you think Jesus was feeling? (Excited/Apprehensive) What might the children in the crowd might be thinking? What were the people wanting for the future? Why? People today do have hopes and dreams for the way they want things to be in the future. What might the people today be hoping for? (End to conflicts? No more poverty etc?)</p>

				<p>TO FINISH Invite each child to close eyes and think of something they would like to happen in the future for them or for someone else. Invite some to share ideas.</p> <p>PRAYER Father God, help us to look ahead and to know that we can always share our hopes and dreams with you. AMEN</p>
		Wednesday	Class Worship Leaders	<p>The story of Jesus washing his disciple's feet – Servant King</p> <p>PREPARE A SMALL BOWL OF WATER FOR CLOSING ACTIVITY</p> <p>FIRST SOME QUESTIONS</p> <ul style="list-style-type: none"> • What is a servant? What do they do? • What is a king? What do they do? <p>LISTEN.....EXPLAIN...</p> <p>Jesus lived in a very hot and dusty land where there weren't any roads or cars for journeys; mostly people had to walk everywhere. It was the custom to welcome visitors into their homes by having a servant wash their feet in cold, clean water.</p> <p>When Jesus invited the disciples for supper in the upper room, they were very surprised by what happened.</p> <p>THIS IS WHAT IT SAYS IN THE BIBLE IN JOHN'S GOSPEL</p> <p>"Jesus took off his outer clothing and wrapped a towel round his waist. After that he poured water into a basin and began to wash his disciple's feet, drying them with the towel".</p> <p>"When He had finished washing their feet, He put on His outer clothes and returned to His place.</p> <p>'Do you understand what I have done for you?' he asked them.</p>

			<p>‘You call me teacher and Lord, and rightly so, for that is what I am. Now that I, your Lord and teacher, have washed your feet, you should wash one another’s feet. I have set you an example that YOU should do as I have done for you.’</p> <p>ASK</p> <ul style="list-style-type: none"> • What does it mean to ‘set an example’? • What example did Jesus set his disciples? • How would this help them in the future? • What could you do over Easter to set an example or help someone? <p>PRAYER: CHILDREN TO PUT HANDS TOGETHER AND BOW HEADS TO SAY A SPECIAL PRAYER [ST TERESA OF AVILA]: Christ has no body now on earth but YOURS, YOURS are the only hands with which he can do his work, YOURS are the only feet with which he can go about the world, YOURS are the only eyes with which he can shine forth in a dark world. Christ has no body now on earth but YOURS.</p> <p>TO FINISH Invite children to dip their fingers into the water and make the sign of the cross on the palm of each hand and IN THEIR HEADS say THEIR OWN prayer asking God to help them set a good example this Easter.</p>
		Thursday	<p>Staff Rota (KS1) Mrs Smither (KS2)</p> <p>The Last Supper – Remember Me Teacher to bring in a special personal ‘memento’ which they are prepared to share/talk about...perhaps a photograph or postcard, something from childhood..that reminds them of a special time. Mrs Smither will provide ‘bread’ for us to share.</p> <p>FIRST A QUESTION... Do you have anything that helps you remember a special time in your life? Talk about what you have... e.g. photograph or object that helps you remember a special time.</p> <p>EXPLAIN</p>

				<p>When Christians meet together, usually in church, they will often share bread and wine to remember the last meal Jesus had with his friends before he died.</p> <p>BIBLE TELL US THIS On the night before He died, Jesus had supper with his friends, his disciples. He took some bread and thanking God for it, he broke the bread. Jesus gave the bread to each one of his disciples and said: 'Take, eat, this is my body which is given for you, do this to remember me'.</p> <p>TO CLOSE Invite the children to take a piece of bread and the as they eat the bread ask them to think about Jesus and remember one of the things that he did for other people. Ask some of them to share what they remembered/thought of.</p> <p>PRAYER Father God, we thank you that Jesus came to live among us and we thank you that He gave us a special time when we can remember Him.</p>
		Friday	Mr Redman	Celebration

Week Beginning:	Theme:	Day	Worship led by ...	Worship Focus
25.3.24	<p>Easter Continued.</p> <p>British Value Link: mutual respect and tolerance of those with</p>	Monday	Mrs Whitfield (KS1) Mr Redman (KS2)	<p>Holi – a Hindu Festival</p> <p>Holi is a great day to explore Hindu culture, with the story of Prahalad. This gives cultural context and offers a great introduction to the epic tradition of Indian literature. Holi also offers a good opportunity to introduce children to the Indian subcontinent and diaspora. Holi is celebrated in India, Nepal, Bangladesh, Pakistan as well as Europe, the Americas and Africa. Holi encompasses many elements of friendship and links with our Easter themes too - It's also known as the 'festival of love' where forgiveness, reconciliation and the triumph of good over evil are celebrated.</p>

	different faiths and beliefs			<p>Ideas here:</p> <p>https://www.bbc.co.uk/teach/school-radio/primary-school-assemblies-collective-worship-ks2-special-days-holi/znnvydm</p> <p>https://www.assemblies.org.uk/pri/231/the-hindu-festival-of-holi</p>
		Tuesday	Class Worship Leaders	<p>In the Garden of Gethsemane – Alone This can be a very sensitive/emotional time and care needs to be taken during the ‘sharing’ time.</p> <p>QUESTION... Often people feel most alone when it is night time, when it’s dark and very quiet. Can you remember a time when you felt very alone, perhaps even a bit scared? Give chn the opportunity to share if they wish to. [Give the children a little time to think for themselves first, and you may perhaps start them off by giving an example of when you felt alone and frightened.]</p> <p>EXPLAIN Jesus felt a bit like that too. Jesus knew that soon the soldiers would come to arrest him and that he would be sentenced to death. He went to a garden, called Gethsemane, with his friends and asked them to keep a look out and watch for him whilst he went a little way off to ask God to help him. But, his friends were tired and they fell asleep. In the darkness of the night Jesus felt very alone. Can you just imagine that?...but he prayed to God and asked God to be with him and help him.</p> <p>ACTIVITY Give out little stones....[Sue will provide these] Ask children to hold it tightly in their hands.</p> <p>THE BIBLE TELLS US</p>

				<p>There are very special ways God will help us.</p> <ul style="list-style-type: none"> • God said, 'I have called you by name, you are mine.'...God knows all about us • He said, "I love you with an everlasting love.' He promises to always love and help you. • Jesus said, 'Peace I leave with you, my peace I give to you.' Jesus tells us not to be worried, we can share things with him. If you are really worried who should you talk to? Parent/teacher <p>INVITE Explain...Mrs Smither will collect all their worry stones and take into church where she will put them in front of the cross to offer all those worries to God.</p> <p>PRAYER Thank you God that you have promised to listen to us when we are feeling Sad/upset alone. We know Lord that you will be our forever friend. AMEN</p>
		Wednesday	<p>KS1: Staff Rota KS2: Staff Rota</p> <p>Y6 and Mr Redman – Communion at St Luke's with Mrs Smither</p>	<p>The Crucifixion – Jesus dies on the cross.</p> <p>Bring up image on three crosses on Golgotha https://stock.adobe.com/uk/search?k=calvary</p> <p>QUESTION What are you thinking about when you look at this picture?</p> <p>THE BIBLE SAYS THIS... Read this passage slowly and deliberately, giving time for thought:</p> <ul style="list-style-type: none"> • Soldiers led Jesus outside the walls of Jerusalem to Golgotha, which means the place of the skull. A crown of thorns had been placed on his head. • They nailed him to the cross and fastened a notice to it that read, 'Jesus of Nazareth, the King of the Jews'.

				<ul style="list-style-type: none"> • While the soldiers waited for Jesus to die they cast dice to see which one of them would take away Jesus' robe to keep for themselves. • When Jesus became thirsty, the soldiers offered him a sponge soaked in vinegar. • At three o'clock that afternoon, Jesus died... (stay very still for few moments before continuing) <p>EXPLAIN The cross reminds us of Good Friday when Jesus died on the cross for us. God sent Jesus to show us how to live, Jesus showed us how WE should be kind and caring, loving and sharing. He set us an example, he showed us how to make good choices and to think of others. Jesus died so that whenever we do anything wrong, we call this a sin, we can ask God to forgive us so that we can move on and not have to worry about it all the time. As children, that is so hard for YOU to understand but as you grow older it will be really important. Because Jesus died, God promises to always be there to help us and those whom we pray for.</p> <p>ACTIVITY Ask them to close their eyes and think of someone that might be needing God's special help and love today...it might even be themselves.</p> <p>CLOSING PRAYER Dear Lord Jesus, please help all the people we have named and anyone else who is sad or suffering in any way today. Help them know that you are with them and that you love them very much. AMEN</p> <p>Year 6 and Mr Redman to attend communion at St Luke's Church.</p>
		Thursday	Class Worship Leaders (am)	<p>The Empty Tomb Use image https://www.gerhardy.id.au/images/Jesus_Resurrection-13.jpg</p> <p>EXPLAIN</p>

			<p>Mr Redman (pm)</p>	<p>Do you remember that angels came and told everyone when Jesus was born? WHAT IS AN ANGEL? [God's special messenger] Well, they came again after Jesus died on the cross.</p> <p>THIS IS WHAT IT TELLS US IN THE BIBLE... After the Sabbath, Mary Magdalene and two other women set out at dawn to visit the tomb where Jesus had been laid after he was crucified and died on the cross. As they reached the entrance to the cave, they were startled by the dazzling figure of an angel, who said, 'Do not be afraid. For I know that you are looking for Jesus, who died. He is not here. He has risen, just as he said. Come and see the place where he lay.' Three days after he had died on the cross Jesus had risen from the dead. This is the greatest miracle the world has ever known.</p> <p>ACTIVITY Ask the class to think of words to describe how the women might have felt when they heard the angel say that Jesus wasn't there?</p> <p>TO CLOSE... BUT THE STORY DOES NOT END THERE The Bible tells us that Jesus visited his disciples and then after a while, God took Him to heaven to be with Him forever. We will hear more of that story after Easter.</p> <p>PRAYER Father God, as we celebrate Easter with our family and friends, and as we enjoy our Easter eggs, help us to remember that first Easter time and all that happened. Jesus brought us hope and light and love and we thank you for Him. AMEN</p> <p>Celebration</p>
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				Please choose two Friendship Value Champions to be celebrated during our worship.
		Friday		