



# Early Years Summer Term Newsletter



Welcome back to a very busy summer term - please take a look at some of the things we will be doing in glorious sunshine and some ways you can continue to support us at home.

## Literacy

During our English sessions we will be:

- Exploring the story 'of 'The Gingerbread Man' and other Traditional Tales.
- Encouraging free choice writing by providing a range of different writing forms and opportunities.
- Looking at many different stories, discussing similarities and differences.
- Writing our own retell of a traditional tale.
- Writing a list of things that we find in the story of The Gingerbread Man.
- We will be looking at developing our writing by including word spaces, capital letters and full stops in our sentences.
- Exploring fact books about Bees on National Bee Week.

Ways to support at home with Literacy and Phonics:

- <https://www.youtube.com/watch?v=@lAMeNmTG6c>
- <https://www.youtube.com/watch?v=pokuS--uLV4>
- <https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/>
- Ask your child to write simple shopping lists, invites and cards.
- Encourage your children to write a short sentence including a capital letter and a full stop e.g. I went to the park with my friend.
- Ask questions after your child has listened to a story.

## Mathematics

During our numeracy sessions we will be:

Number

- Recalling number bonds to 10.
- Exploring the composition of numbers to 10
- Counting beyond 10
- Subitising

Ways to support at home with maths

- <https://www.topmarks.co.uk/learning-to-count/ladybird-spots>
- <https://home.oxfordowl.co.uk/blog/everyday-activities-to-practise-subtraction/>
- Play games which involve revealing and hiding numbers of objects
- Use vocabulary such as 'more than', 'fewer than', 'the same as' equal to'

## Understanding the World



We will be:

- Observing and talking about the changes seen in a plants growing.
- Discussing observations of a sunflower's growth. If you're growing at home, discuss with your child the changes that they notice.
- using different types of technology (seen at home and in school)

Ways to support at home:

- Look after your sunflower seed plant and ask your child to talk about the changes.
- Share different types of technology used at home and explain their uses.

## Expressive Arts & Design



We will be:

- Making Superhero masks using a variety of materials
- using our Garden Centre role play to discuss different colours and patterns in plants
- To create a boat for The Gingerbread Man to use to get across the river
- Encouraging children to create their own dances to music

Ways to support at home:

- Encourage your child to draw pictures freely
- Encourage your child to create their own dances at home
- <https://www.youtube.com/watch?v=Cg-wn@KRHTs>
- <https://www.youtube.com/watch?v=KjcaCmIhcgl>

## Personal, Social and Emotional Development

We will be:

- Talking about what makes a good friend around our value of Friendship.
- Discussing what makes a healthy diet.
- Talking about how we feel about moving up to Year 1.

Ways to support at home:

- Encourage your child to talk about their feelings
- Ask them to talk about things that they might want to learn in Year 1
- <https://www.youtube.com/watch?v=XHFy3YWpRX8>
- When shopping ask your child to look out for healthy foods!

## Physical Development

Provide a range of opportunities both inside and outside.

We will be developing fine motor skills by:

- Sewing/threading their own pattern.
- Weaving a range of materials.
- Continuing to practise pre-cursive letter formation in handwriting sessions and continuous provision

We will be developing gross motor skills by:

- Continuing to learn new skills like:
  - hopping
  - skipping
  - catching
  - throwing

Ways to support at home:

- Play throwing and catching games
- Encourage children to run each day and build up their timing
- Encourage good posture when sitting at a table
- Model letter formation at home following our Read Write Inc letter formation scheme.
- Play balloon games with your child balancing and passing a balloon.

We thank you for  
your continued  
support.

EYFS Team