



	Cognitive Learning	Communication and Interaction	SENSORY/Physical	Social, emotional and Mental Health
First wave	<p>Quality First Teaching Access to resources via the Halton Local Offer Focused group work with TA Small group support in class Additional individual reading Focused phonic group work with TA Differentiated curriculum planning Individual maths support in class I-pad games to support learning Mathseeds Numicon materials</p>	<p>Quality First Teaching Access to resources via the Halton Local Offer Focused group work with TA Small group support in class Circle time Role play- modelling Use of I-pads/talking tins to record speaking Wellcomm screening tool in EYFS</p>	<p>Access to resources via the Halton Local Offer Seating position for hearing difficulties Fidget toys, e.g. marble maze, weighted cushions Support during PE All one level building. School grounds and play areas are spacious. Pond, woodland area and forest school in our school grounds. Kitchen equipment for baking. Visual timetables TA individual interventions</p>	<p>Access to resources via the Halton Local Offer Positive school ethos based on Christian Values Whole school behaviour policy Class reward and sanction system Circle time Playground leaders from KS2 Table manners Buddy system Positive rewards system</p>
Second wave	<p>Quality First Teaching Access to resources via the Halton Local Offer Differentiated curriculum planning Read, Write Inc. intervention Toe by Toe I-pad games to enhance specific skills YARK assessment of reading tool Access to IDL</p>	<p>Quality First Teaching Access to resources via the Halton Local Offer Differentiated curriculum planning Social skills activities- turn taking TA to implement Speech and language programme from Communicate with identified children. Lego club Wellcomm screening for identified children</p>	<p>Quality First Teaching Access to resources via the Halton Local Offer Adaptation of the curriculum Occupational therapy activities following care plans Toileting support Staff aware of individual needs Visual communication- Makaton/PECS Use of specialist equipment for identified children</p>	<p>Quality First Teaching Access to resources via the Halton Local Offer Small group circle time Behaviour plans Nurture Space Bereavement support Access to bespoke Quiet garden My Hidden Chimp program Starving the Anxiety Gremlin program Socially speaking program Thrive intervention</p>
Third Wave	<p>Quality First Teaching Access to resources via the Halton Local Offer, Cognitive Learning, Specialist support Services. Access to assistive technology</p>	<p>Access to Speech Therapist advice and support. Access to assistive technology</p>	<p>Access to Occupational Therapist advice and support Access to assistive technology</p>	<p>Access to Ed Psych, CAMHS and counselling support services. Individual Thrive sessions</p>