



	Cognitive Learning	Communication and Interaction	SENSORY/Physical	Social, emotional and Mental Health
Wave one	<p>Quality First Teaching</p> <p>Access to resources via the Halton Local Offer</p> <p>Differentiated curriculum planning</p> <p>Focused group work with TA</p> <p>Small group support in class</p> <p>Reading plus</p> <p>I-pad games to support learning</p> <p>Mathletics</p> <p>Numicon and maths equipment/materials</p>	<p>Quality First Teaching</p> <p>Access to resources via the Halton Local Offer</p> <p>Focused group work with TA</p> <p>Small group support in class</p> <p>Circle time</p> <p>Opportunities to perform to an audience</p> <p>Modelling speaking and listening(drama/hot seating)</p> <p>Thinking skills</p> <p>Leadership roles</p> <p>Specialist drama whole class teaching</p>	<p>Quality First Teaching</p> <p>Access to resources via the Halton Local Offer</p> <p>Overlays</p> <p>Coloured paper</p> <p>Seating position for hearing difficulties</p> <p>Posture packs</p> <p>All one level building.</p> <p>School grounds and play areas are spacious.</p> <p>Pond, woodland area and forest school in our school grounds.</p> <p>Kitchen equipment for baking.</p> <p>Visual timetables</p>	<p>Quality First Teaching</p> <p>Access to resources via the Halton Local Offer</p> <p>Positive school ethos based on Christian Values</p> <p>Whole school behaviour policy</p> <p>Class reward and sanction system</p> <p>Circle time to address issues</p> <p>Playground leaders for KS1</p> <p>Buddy system Yr6 and EYFS</p> <p>Enrichment activities such as Gospel singing, keyboards, working with specialist teachers</p> <p>Access to the Quiet Garden</p>
Wave two	<p>Quality First Teaching</p> <p>Access to resources via the Halton Local Offer</p> <p>Differentiated curriculum planning</p> <p>'Code' and 'Project X' reading support</p> <p>I-pad games to enhance specific skills</p> <p>Additional individual reading</p> <p>Booster groups afterschool</p> <p>Focused SPAG groups TA</p> <p>Toe by Toe</p> <p>Precision teaching</p> <p>TA Phonics support</p> <p>Irlen overlays</p> <p>YARC</p> <p>Dyslexia interventions</p> <p>Keyboard Skills Activities</p>	<p>Quality First Teaching</p> <p>Access to resources via the Halton Local Offer</p> <p>Differentiated curriculum planning</p> <p>Social speaking program</p> <p>TAs follow Speech and language programme with specific children.</p> <p>Communicate care plan interventions</p> <p>Use of I-pads/talking tins to record speaking</p> <p>Wellcomm screening and interventions</p>	<p>Quality First Teaching</p> <p>Access to resources via the Halton Local Offer</p> <p>Physiotherapy/Occupational Therapy following care plan strategies</p> <p>Staff aware of individual needs</p> <p>Support during PE</p> <p>Speed up program</p>	<p>Quality First Teaching</p> <p>Access to resources via the Halton Local Offer</p> <p>Small group circle time</p> <p>Behaviour plans</p> <p>Individual sessions with TA</p> <p>Bereavement support</p> <p>Indoor nurture space</p> <p>Emotional Literacy</p> <p>Starving the anxiety gremlin intervention</p> <p>Thrive interventions</p>
Wave 3	<p>Access to Cognitive Learning Services advice and support.</p> <p>Access to assistive technology</p>	<p>Access to Speech Therapist and the Speech and Language Team advice and support.</p> <p>Access to assistive technology</p>	<p>Access to Occupational Therapist advice and support.</p> <p>Access to assistive technology</p>	<p>Access to Ed psych, CAMHS, Counselling support services, Young Addaction</p>

